MULTIDISCIPLINARY TEAM

- GEN ED TEACHERS
- SPECIAL ED TECHERS
- ADMIN SUCH AS PRINCIPLE
- SCHOOL PSYCHOLOGIST
- SCHOOL COUNSELORS
- OTHER SUPPORT STAFF

INSIGHTS

I BELIEVE THAT ONE OF THE MOST IMPORTANT PARTS OF MY ROLE AT AN MDT IS BEING WILLING TO COMMUNICATE, COLLABORATE, AND NOT ONLY BEING TRANSPARENT BUT OPEN WITH EACH OTHER. IT IS IMPORTANT TO RESPECT EVERYONE'S PERSPECTIVES SO THAT EVERYONE HAS THE OPPORTUNITY TO SHARE THIER OWN EXPERIENCES, WORKING TOGETHER CAN CREATE A POSITIVE AND INCLUSIVE LEARNING ENVIRONMENT WHERE ALL STUDENTS HAVE THE OPPORTUNITY TO SUCCEED.

Being part of a Multidisciplinary Team (MDT) or Professional Learning Community (PLC) is extremely important to me as your childs teacher. As a teacher, my role is to collaborate with fellow educators and school staff to support all students academically, socially, and emotionally.

These group collaborations allow us to share different perspectives, strategies, and resources that can help your child succeed.

Members of an MDT at my school site include all general education teachers, special education teachers, administrators, school psychologists, counselors, speech therapists, and other support staff.

Each member brings different perspective and experiences that can help address students' individual needs.

I have learned that every student has different strengths and challenges. Working with other professionals allows me to learn new teaching strategies and find ways to better support my students. I can contribute by sharing student progress, classroom observations, and concerns while also listening to the recommendations of others.

Each member brings different perspective and experiences that can help address students' individual needs.